

Akins CAC January 15, 2025

Room #146

Mr. Wilkinson opened the meeting to start at 5:04 p.m. Melinda Van Horn motioned 1st and Melissa Contreras 2nd.

Co-chair Rob Contreras noted to review the minutes from the November meeting. No changes were made. Trudy Richards motioned 1st to accept and Ms. Pasko 2nd.

Open to Citizen Communication - Mr. Wilkinson (no citizen communication)

No required training at this time for CAC activities.

Mr. Herbin was at the principal's meeting today. No budget has been provided yet, so he is hoping for more information by the February meeting.

TAPR - Mr. Herbin

This report comes from the previous school year's data. A LOT of information focuses on teacher experience and test performance. Mr. Herbin had each table look at the report to discuss. The goal is to look for areas of improvement and growth. Each table will share and circle back to discuss.

Mr. Herbin asked for highlights:

Graduation exceeds state numbers.

CCMR numbers at Akins are higher than the district average.

Strong EOC scores in US History and Biology.

Question - potential to take ACT as well as SAT. (for science/math fields)

Question regarding doing campus testing for ACT. That may be discussed with the academic leadership team.

Questions/concerns:

What is Mobility (the rate of students who come to school and leave school)?

Pasko noted - that in comparison to state and district - is there diversity at the campus to meet campus ethnicity?

Akins has staff that have a higher number of experience in comparison to the district. Is there a reason?

Herbin noted percentage is large with new staffing, and professional support is smaller in comparison to campus as we have staffing in roles not only in leadership but also in the classroom.

Note that COVID lost a lot of staffing. Strong mentoring program. Instructional coach to work with new teachers. Mentors mentor teachers of promise.

CCMR scores are higher in comparison to the district.

Growth:

Lego noted improvement in participation. Difference in participation in academic courses.

Is there ever talk about mastery of these tests? Yes, but also look at growth improvement.

A parent had questioned how Akins focuses on the structures to improve meeting approaches - a staff member noted campus using AVID practice & other strategies (WICOR, AIG)

EOC tests are now being graded using AI so focus on using tools to support learning.

No additional information to discuss

Motion to adjourn was moved and approved at 6:35 (Pasko 1st and Richards 2nd)